

Sequoia

HIGH SCHOOL PROFILE

Our Community

Everett Public Schools serves the educational needs of over 20,000 students. As the 14th largest school district in Washington, Everett is in one of the fastest growing areas of the state. Home to Boeing's largest manufacturing site, the county also enjoys a diversified economic base from its deepwater port to its biotechnology corridor. Currently the district is home to four high schools (grades 9-12), five middle schools (grades 6-8) and 18 elementary schools (grades K-5). Students in the district, speaking 97 different languages, bring rich cultural diversity to our community.

Our School

Sequoia High School is a small high school community of approximately 200 students, and offers a personal, family-like learning environment where students and their teacher-colleagues work side-by-side on a first name basis, to the single goal of empowering the individual student with a meaningful education

Sequoia is a school of choice and is built on three major principles: personalizing, performance, and choice. Sequoia is an Alternative Learning Program. Students enroll in a minimum of three classes per term and a maximum of six classes per term.



Sequoia High School

3516 Rucker Ave.
Everett WA 98201
Main Office - 425.385.5100

“Sequoia High School is rooted in choice, equity and building relationships. We focus on individualization while holding student to high academic standards, preparing them for life.”

Curriculum

Students at Sequoia High School earn 6.0 credits per year with a standard course load of three classes per term. The school year is divided into eight terms with six classes offered daily each worth 0.25 credit. Students may enroll in additional courses beyond the standard 3 in order to earn credit more rapidly or retrieve credits. A total of 24 credits are required to receive a Sequoia High School diploma for the class of 2022. Local colleges and universities offer credit options for our students and the Sno-Isle Skills Center is available for students seeking vocational curriculum. Students can access college level courses through Running Start, College in the High School and Advanced Placement classes.



Principal

Kelly Shepherd

Assistant Principal

Andrew Williams

Counselors

Jaimie Burton
Elizabeth Lahti

Accreditation

WA State Board of Education

73.2%

4- year Graduation Rate

43.6%

Students completed a dual credit course

81.8 %

Of classroom teachers have a master's degree or higher

59.8%

Students identified as Low-Income

19.6%

Students identified as homeless



Student Demographics

Data from the 2019-20 School Year

	WA State	Ev. District	SHS
White	52.6%	49.2%	53.7%
Asian/Native Hawaiian/Pacific Islander	9.2%	17.5%	5.1%
Hispanic/Latino	24.0%	20.4%	28.5%
Black/African American	4.4%	4.3%	5.1%
American Indian/Alaska Native	1.3%	0.4%	1.4%
Two or More races	8.6%	8.2%	6.1%

Graduation Requirements

For the class of 2022, students must complete the subjects and credits as shown below.

Subject	Credits
English.....	4.0
Math.....	3.0
Science.....	3.0
Social Studies.....	3.0
Physical Education.....	1.5
Health.....	0.5
Visual/Performing Arts.....	2.0
(or 1 and 1 Personal Pathway Course)	
Career & Technical Ed (CTE).	1.0
World Languages.....	2.0
(or 2.0 Personal Pathway Courses)	
College & Career Readiness...	0.5
Senior Quantitative Req.....	0.0
Electives.....	3.5

Grading/GPA

- Sequoia's Academic calendar is divided into 8 terms, and grades are awarded at the completion of each term.
- Each class completed with an 80% standard or higher is awarded a 0.25 credit.
- Grades at Sequoia are awarded as
P = Pass 100%-80%
I = Incomplete (not a final grades)
NC= No Credit 0%-79%
- Only courses with letter grades are calculated in the GPA including College in the High School, Running Start, and courses completed in our partner programs.
- SHS does not rank students
- GPA is based on a 4-pt. scale
- SHS does not weight grades.



Challenging Options

AP Eng Lang & Comp
AP Government
AP Human Geography
Pre-Calculus

CTE Dual Credit
Career Choices
Computer Apps
Independent Living
Publications 1

Running Start

Sno-Isle Technical Academy

Impact of Covid-19 Pandemic: In March of 2020, all Everett School District Schools transitioned to fully remote learning. Grading for Spring of 2020 included an increased emphasis on engagement and participation. Schools remained fully remote through February 2021, with some students returning to a hybrid of in-person/remote learning for the remainder of the 2020/2021 school year. Grading requirements and content emphasis returned to a more standard level during this time. All students returned to full in-person learning in the fall of 2021/2022 school year. Sequoia High School acknowledges that there are disparate impacts of this pandemic for individual students, families, and communities.



Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Office – Carol Stolz, cstolz@everettsd.org, 425.385.4106
- Title IX Officer – Randi Seaberg, rseaberg@everettsd.org, 425.385.4104
- 504 Coordinator – Dave Peters, dpeters@everettsd.org, 425.385.4063
- ADA Coordinator – Becky Clifford, bcclifford@everettsd.org, 425.385.5250